

Name: _____ Date: _____

Student Exploration: Comparing Earth and Venus

Vocabulary: angular velocity, orbit, period, revolve, rotation, sidereal day, solar day, year

Prior Knowledge Questions (Do these BEFORE using the Gizmo.)

1. Which planet is closest to Earth? _____
2. Which planet is most similar in size to Earth? _____
3. Which planet is most similar in temperature to Earth? _____

Gizmo Warm-up

Venus is often called Earth’s “sister planet” because it is the closest planet to Earth and almost the same size. Also, both Venus and Earth are enveloped in thick atmospheres that are filled with swirling clouds.


But that is where the similarities end. The atmosphere of Venus is about 97% carbon dioxide, the clouds are composed mainly of sulfuric acid, and the surface temperature of Venus is over 450 °C—hot enough to melt lead!



The *Comparing Earth and Venus* Gizmo™ allows you to compare the **orbits** of Earth and Venus. The sizes of Venus, Earth, the Moon, and the Sun shown in the Gizmo are not to scale. (If they were, Earth, Venus, and the Moon would be too tiny to see.)

1. Click **Play** (▶). You are looking down on the North Pole of Earth. From this perspective, do Earth and Venus **revolve** around the Sun in a clockwise or counterclockwise direction?

2. The little men in the picture were included to demonstrate the **rotation**, or spinning motion, of Earth and Venus. What do you notice about the rotation of Earth and Venus?

Activity A: Revolution	<u>Get the Gizmo ready:</u> <ul style="list-style-type: none"> • Click Reset (🔄). • Set the Speed to Fast. 	
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Question: How does a year on Venus compare to a year on Earth?

1. Observe: Click **Play**. Which planet revolves around the Sun more quickly? _____
 Which planet has a shorter distance to travel in its orbit? _____

2. Measure: Click **Reset**. The **period** of a planet is time it takes to complete one orbit around the Sun. From the **POINTER** tray at the bottom of the Gizmo, drag an arrow to mark Earth's initial position. Drag a second arrow to mark the initial position of Venus.

Click **Play**, and then click **Pause** (⏸) when the faster planet reaches its original position. Record this time below. Then use the Gizmo to measure the period of the slower planet.

Period of Earth (Earth days): _____ Period of Venus (Earth days): _____

3. Analyze: What unit of time is equal to Earth's period? _____
 How long is a **year** on Venus? _____


4. Explain: What are *two* reasons the period of Venus is shorter than the period of Earth?

5. Explore: Click **Reset**, and reduce the **Speed** to a slower setting. Observe the orbit of the Moon around Earth.

A. Is the Moon's orbit clockwise or a counterclockwise? _____

B. About how long does it take for the Moon to circle Earth? _____

6. Make a rule: Based on your observations of the orbits of the Moon, Earth, and Venus, how does the radius of an orbit relate to the average speed of the orbiting body?

Activity B: Rotation	<u>Get the Gizmo ready:</u> <ul style="list-style-type: none"> • Click Reset. • Set the Speed to a relatively slow setting. • Return all the pointers to their tray. 	
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Introduction: There are two ways to measure the length of a day. The first is the time from one midnight to another. This is called a **solar day**. The second method is to measure how long it takes a planet to spin 360 degrees. This is a **sidereal day**.

Question: How does a day on Venus compare to a day on Earth?

1. **Observe:** Click **Play**. Observe each of the four celestial bodies in the Gizmo, then state whether its rotation is clockwise or counterclockwise.

Earth: _____ Moon: _____

Venus: _____ Sun: _____

2. **Explain:** What is unusual about the rotation of Venus? _____

3. **Measure:** Click **Reset**, and set the **Speed** to **Slow**. From the **POINTER** tray at the bottom of the Gizmo, drag an arrow to show the Earth man's initial position. Click **Play** and then **Pause** when the man returns to the same position.

About how long is a sidereal day on Earth? _____

4. **Measure:** Click **Reset**, and set the speed to **Fast**. Measure the length of a sidereal day on Venus. (Hint: At the end of a sidereal day, the man on Venus is pointing to the right.)

A. About how many Earth days equal one sidereal day on Venus? _____

B. Which is longer on Venus, a sidereal day or a year? Explain. _____

5. **Observe:** Click **Reset**. Notice that the man on Venus is pointing away from the Sun.

A. What is the time of day on Venus? _____

B. Click **Play**, and then click **Pause** when the man is pointing toward the Sun. What is

the time of day on Venus now? _____

(Activity B continued on next page)

Activity B (continued from previous page)

6. Measure: Use the Gizmo to measure the length of a solar day on Venus. (Hint: At the end of a solar day, the person will be pointing away from the Sun, in the “midnight” position.)

A. About how many Earth days equal one solar day on Venus? _____

B. Which is longer on Venus, a solar day or a year? Explain. _____

7. Describe: On Earth, we are very familiar with the rising and setting of the Sun every day. What would a sunrise be like on Venus? How long would night last? Use your imagination to describe a day on Venus. If necessary, continue your description on another page.

8. Challenge: On Earth, the length of a sidereal day is only 4 minutes less than the length of a solar day. On Venus, a sidereal day is 126 Earth days longer than a solar day.

A. Why is the length of a sidereal day and a solar day on Earth so similar? _____

B. Why is a sidereal day shorter than a solar day on Earth? _____

C. Why is the length of a sidereal day and a solar day on Venus so different? _____

D. Why is a sidereal day longer than a solar day on Venus? _____

Extension (continued from previous page)

5. Solve: If you have done everything correctly so far, you should have the following equation (or its equivalent):

$$(t/E) + 1 = t/V$$

Use algebra to solve this equation for the variable t . Show your work.

6. Measure: Use the Gizmo to measure the period of Venus and Earth (in Earth days), or look the values up from your work in activity A of this worksheet. Write these values below:

Venus: $V =$ _____ Earth: $E =$ _____

7. Calculate: Plug the values of E and V into your equation and solve for the time required for Venus to lap Earth. Starting when the two planets are aligned, how much time will pass until the next alignment?

$$t = \underline{\hspace{2cm}}$$

8. Test: Set the **Speed** to **Fast** and click **Play**. Click **Pause** after the predicted time to the next alignment has passed. Are the planets aligned again? Describe what you see.

9. Apply: Mars has a period of 687 Earth days. How long does it take for Earth to lap Mars?

$$t = \underline{\hspace{2cm}}$$

Describe how you solved this problem: _____
